



**PA 7.5.1
PROGRAMA ANALITICĂ
(SYLLABUS)**

RED: 02

DATA: 20.12.2013

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Approved

at the meeting of the Faculty Council of the
of Medicine No.2,
Minutes No. 6 of 17.06.2014

Dean of Faculty of Medicine no.2
PhD, professor

M.Betiu



Approved

at the meeting of Department of Social
Medicine and Health Management "Nicolae
Testemițanu",

No. 4 of 01.04.2014

Head of the department,
PhD, professor

D. Tintiuc

**SYLLABUS FOR STUDENTS OF
FACULTY OF MEDICINE 2**

Name of the course: **Ethics and medical conduct**

Code of the course : **U. 08. A. 055**

Type of course: **optional**

Total number of hours—20

Including lectures 20 hours

Number of credits provided for the course : **1**

Lecturers who teach the course :

Tintiuc Dumitru, PhD, professor
Grejdean Tudor, PhD, professor
Raevschi Elena, PhD, associate professor;
Grossu Iulian, PhD, associate professor;
Margine Leonid, PhD, associate professor
Badan Vlad, lecturer

Chisinau 2014



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I. Aim of the discipline

Learning principles and rules of ethics and of medical conduct and awareness of their importance to promote the quality and effectiveness of healthcare.

II. Objectives obtained in teaching the discipline

- At the level of knowledge and understanding
 - To study the principles, rules and ethical-conduct form and their importance as indispensable element to offer an integral complex of medical assistance at a high level of satisfaction.
 - To know the importance and power of environmental influence on image, behavior and the relationship on the levels: doctor-patient, doctor-society.
 - To educate future physicians and ask them to respect moral, legislation and human norms, medical rights and responsibilities.
 - To learn and differentiate medical errors and medical crimes To educate future doctors to identify medical errors and avoid them in future
 - To respect the principles of moral and ethical development in the field of medicine development, through scientific research made on human beings.
 - To learn ethical-conduct issues of different medical specialties such as:
 - surgical, therapeutic, neuropsychiatric, genetic, reproductive, etc.
- At the application level
 - to educate in students the noble image of a doctor in society.
 - to solve appropriate ly situations in the relationship doctor-doctor.
 - to solve appropriate ly situations in the relationship doctor-patient.
 - to solve appropriate ly situation in the relationship doctor-medical worker
 - to apply gained knowledge in the recognition of medical errors.
 - to be able to use the awareness principle of medical errors.
 - to be able to avoid medical crimes.



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- to be clever to argue their own opinion
- to accept the diversity and problems of ethical-conduct.
 - At the Integration level
- to appreciate the importance of ethics and medical conduct in the context of healthcare.
- to approach creatively the problems of fundamental medicine.
- to deduce interrelations between ethics and medical conduct and other medical disciplines.
- to possess skills for implementation and integration of knowledge obtained in clinical disciplines.
- to be able to estimate and self-evaluate the knowledge in the field.
- to be able to integrate the knowledge gained in the course: ethics and medical conduct with scientific and technical progress.

III. Provisional terms and conditions

Ethics and medical conduct is a component and indispensable part of the curative and prophylactic process, it has a considerable influence in the recovery, rehabilitation and psychological and moral reintegration process of the suffering person, inside family, work-team, society.

Ethical, moral and intellectual image, of a doctor who has dedicated his life to the most noble profession – responsibility for human health, is an example of nobility, confidence of the patient and all members of society. Doctor is a personality in the society and public opinion. Doctor's conduct, intelligence, behavior, professionalism, aspect and character has a significant influence on the formation of image of goodness, beauty, honor and honesty in people's minds.

IV. Main content of the course



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A. Lectures:

Nr.	Theme	Hours
1.	Ethics and medical conduct – as science and study subject. Role and tasks	2
2.	Development phases of ethics and medical conduct. The Hippocratic Oath and contemporary medical oath.	2
3.	National and international laws and declarations that are the basis of ethics and conduct in the practice of medical profession.	2
4.	Rights and responsibilities of a patient and a doctor	2
5.	Doctor's ethical relationships: doctor-doctor, doctor-patient, doctor-society. Ethics - conduct sides of therapeutic and surgical profile.	2
6.	Communication in medical and managerial activity. Communication in crisis situations of health care system.	2
7.	Medical errors and crimes in professional activity.	2
8.	Ethics of scientific research. Characteristic of scientific research on human beings. Principles and steps.	2
9.	Oratorical art in medical and managerial activity.	2
10.	Negotiations - ethical element in medical activity.	2

V. Recommended literature:

A. Compulsory:

1. Tintiuc D., Raevschi M., Grossu Iu., Onceanu I. "Etica si deontologia medicala" ("Ethics and medical conduct"), Chisinau 2007.



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2. Tirdea T., “Bioetica: origini, dileme, tendinte” (“ Bioethics: Sources, dilemmas, trends”), Chisinau 2005.

3. Dachiev V. “Etica si deontologia medicala” (“Ethics and medical conduct”), Bucuresti 2000.

B.Additional:

1. Popusoi E., Etco C. “Valori morale in medicina” (“Moral values in medicine”), Chisinau 1999.

2. Tirdea T., Berlinschi P., Popusoi E., “Filozofie, etica, medicina” (“Philosophy, ethics, medicine”), Chisinau 1997

3. 1994. (Hippocrates. Special books. Moscow 1994.)

VI. Teaching and learning methods.

In the discipline “Ethics and Medical conduct” both methods, classical and those considered today the most effective for university education, are used:

synthetic learning method, analytical or sequential learning method, progressive learning method with recurrent repetitions. Teaching forms are: course listening, practical skills training and computer-assisted lessons.

VII. Suggestions for individual activity.

In the european integration context of university education, where the individual role of the student activity is the dominant one, individual activity in learning process gains increasing importance. So, suggestions for learning the Discipline “Ethics and Medical Conduct” may be as follows:

1.The studied material has to be fragmented or divided into logical, compact and unitary parts.

2.You must learn each unit of study set by the full learning model, so follow these steps:

- Full familiarization reading, of text content.
- Second reading, deeply understanding of the text.
- Third record or notation reading (with the pencil in hand and notebook near).



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- And finally, repetition with the help of notes, followed by one last memorized repetition.

This active processing of the material ensures a qualitative and lasting knowledge.

VIII. Methods of assessment

The discipline “Ethics and medical Conduct”, provides the final evaluation in the form of colloquium (test examination).

Final evaluation.

Students who have not recovered absences from lectures are not admitted to the final test in the discipline.

The colloquium is considered passed if the student does not have absences from lectures.

Colloquium is estimated as “certified” or “not certified”.

The absence to colloquium without good reasons is considered a “failure” and is equivalent to Zero . The student has the right to re-take the unpromoted colloquium twice.

IX. Language of study:

Romanian, English, French, Russian.